Misprints and errors in User Interface Design by Soren Lauesen Addison-Wesley, 2005

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This paper contains a list of known misprints and errors in the first print of the book, 2005.

The following errors may cause serious misunderstandings

- **p13**, Fig 1.3, the right box, point 1 should read: Missing functionality or bug.
- Point 3 should read: Cumbersome.
- The last line should read: task failure or annoying to many users
- line 2-3 under the figure should read: Missing functionality or bug. The system cannot support the user's task. Problem P5 is of this kind. It may be a *bug* the system doesn't work as intended by the programmer.
- line 7 under the figure should read: Cumbersome. The user complains that the system is cumbersome; or we
 Annoying should be replaced with "cumbersome" in many other places. Only the most important are mentioned below.
- **p106**, line 3 should read: at the age of 6-9 months. Line 5 should read: before the age of 6 months.
- p155, Fig 5.5A: Line 3 in the box should read: Session rule: Small, related "tasks" without breaks as one task.
- **p177**, Fig 6.2. Note that the list of *Sources* covers points in the text on page 176 as well as 178. (Confusing to the reader).
- p191, line 9 from below should read: ... If some data is not shown in any window, put an R or r in ...
- **p192**, lines 7-5 from below should read: The fourth entity class (RoomState) is more subtle. Each room has a state for each date also far into the future. The system automatically creates the necessary database records, and it should delete the old ones after some years. The user can implicitly see . . .
- **p195**, line 8 from above should read: . . . put an R or r in the bottom line.
- **p218**, line 7-8 should read: a) Place the virtual windows on a desk. Imagine that they are on a huge computer screen. Virtual windows with many instances (e.g. the stay windows) are put in a pile so that a search function is needed to find the right one.
- Line 17 from below should read: d) When you have identified a "button", give it a name that might be written on the button and write it down next to the . . .
- p221, Fig 7.1A: The box *Stay* should not have a double border, but appear as a pile of stay windows.
- **p259**, Fig 7.7A: The two skew arrows to the right (labeled *Call-Return* should be double arrows.
- **p289**, Fig 8.3B: The two bottom lines should read
 - Total defects 71 22
 - Total reports 70 21
- p439, Figure 13.7A, the right box, point 1 should read: Missing functionality or bug.
- Point 3 should read: Cumbersome.
- line 3 below the figure should read: Missing functionality or bug. The system cannot support the user's task. We may also encounter *bugs* the system doesn't work as intended by the programmer.
 - line 7 under the figure should read: Cumbersome. The user complains that the system is cumbersome, or
- **p501**, Fig 16.4. All tables should have the table name as a header (as in figure 16.15A-C).
- **p509**, Fig 16.6. Guideline notes as well as examples are numbered a, b, c. Very confusing. Examples should be numbered E1, E2, E3.
- **p510**, line 6 from below: section 14.15 -> section 16.15.
- **p520**, last line: *Guest* class -> *Customer* class.

p553, heading in bottom box: Course type -> Course group

The following errors are just annoying

- p xii, line 11 from above: a esthethics -> aesthetics
- p1, The entire text should have font as normal text (to be consistent with page 307)
- p10, line 19 from above: for some, games allow -> for some games allow
- p86, middle of figure: Adjust the border around 30-08-03.
- p113, right hand part of figure: The entire text "Model for system functions" should be bold. Also the word "functions".
- p131, The entire text should have font as normal text (to be consistent with page 307)
- p145, Fig 5.3B: Line 8 in the box: "Problem:" should be bold
- p151, Fig 5.3D: Line 5 in the box: arrive -> arrives.
- p179, line 8 from above: HTML -> simple HTML
- p179, line 10 from above: (same correction)
- p250, Fig 7.5B: The arrow labeled DeleteStay should be labeled CancelStay.
- p255, Fig 7.6B: (same correction)
- p387, Fig 12.2, line 4: "Paper" should be bold
- p396, the top right bubble, line 1: Use check in -> Use check in to
- p457, diagram 2 and 3: The horizontal scale 1 2 3 ... 17 should be moved 3 mm to the right on both diagrams to align with the bars in the diagrams.
- p535, Fig 16.14C, top right box: Employees -> Employees
- p545, last line: whereabouts -> where about
- p557, line 8 from above: with in -> within.
- Line 13 from below: troubles -> trouble
- Line 2 from below: tennisor -> tennis or
- p558, line 13 inside the top box: anyday -> any day
- Line 2 from below in the bottom box, end of line: here turns it -> he returns it
- p560, line 5 inside the top box: enarged -> enlarged
- p591, add this entry: actions (task-action model) 112, see also functions.
- p591, add this entry: aggregation (E/R model) 524.
- p592, add this page number: closure (of task) 16, 154.
- p592, add this entry: coffee break (as task closure) 154
- p592, add this page number: cognitive walk-through 115, 218.
- p596, add this entry: graphical user interface (GUI) 179.
- p597, add this page number: Johnston xviii, 191.
- p598, add this entry: method (OO) 116, 303.
- p598, add this entry: Musgrove 455.
- p598, add this entry: network diagram (Sutcliffe, same as state diagram) 299
- p601, add this page number: tasks, closure 16