

Programs as data 1

Overview, F# programming, abstract syntax

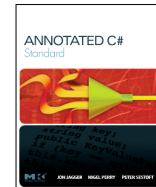
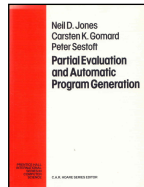
Peter Sestoft
Monday 2011-08-29

Plan for today

- Course contents, goals and motivation
- F# crash course (repeats some of F2011)
- Representing programs
 - Abstract syntax
 - using F# algebraic datatypes
 - using Java/C# class hierarchies and composites
- Manipulating abstract syntax

The teachers

- Peter Sestoft
 - MSc 1988 and PhD 1991, Copenhagen University
 - Most lectures, some exercises



- David R Christiansen, PhD student
 - Most exercises, one lecture
- Jonas Braband Jensen
 - One lecture
- Kasper Videbæk Nielsen
 - Exercises

Course contents

- Functional programming with F#
- Lexical analysis, regular expressions, finite automata, NFA, DFA, lexer generators
- Syntax analysis, top-down versus bottom-up parsing, LL versus LR, parser generators
- Expression evaluation, stack machines, Postscript
- Compilation of a subset of C with *p, &x, pointer arithmetics, arrays
- Type checking, type inference, statically and dynamically typed languages
- The machine model of Java, C#, F#: stack, heap, garbage collection
- The intermediate bytecode languages of the Java Virtual Machine and .NET
- Garbage collection techniques, dynamic memory management
- Continuations, exceptions, a language with backtracking (an Icon subset)
- Scala, a functional+OO language for the Java Virtual Machine platform
- At end, something more exotic, maybe:
 - Runtime code generation in .NET
 - Partial evaluation, binding-times, automatic program specialization
 - High-performance spreadsheet technology
 - High-performance numeric computing with general-purpose graphics processors

Efter dette kursus skal du kunne ...

- analysere og forklare tidsforbrug og pladsforbrug for et program skrevet i Java, C#, C og et dynamisk programmeringssprog, baseret på en forståelse hvordan sprogene er implementeret, herunder hvilken rolle lageradministration og spildopsamling spiller; og kunne bruge denne forståelse til at vurdere fordele og ulemper ved at anvende en given sprogkonstruktion i en given situation (fx objekttype versus værditype i C#).
- benytte værktøjer effektiv genkendelse af regulære udtryk, til leksikalsk analyse og til syntaksanalyse; kunne forklare begrænsningerne i disse værktøjer med brug af relevante teoretiske begreber; samt kunne vælge de mest relevante værktøjer til løsning af en foreliggende genkendelsesopgave.
- designe repræsentationer af abstrakt syntaks for et givet problem, i et funktionelt såvel som et objektorienteret sprog; kunne benytte værktøjer til at opbygge abstrakt syntaks ud fra tekstuelle inddata; og kunne benytte rekursion til analyse og transformation af abstrakt syntaks, for eksempel typeanalyse, oversættelse, eller reduktion af logiske eller aritmetiske udtryk.
- sammenligne udtrykskraft og effektivitet for forskellige programmeringssprog (især Java, C#, C og dynamisk typedede sprog), og forklare hvordan deres egenskaber følger af designbeslutninger og implementationsteknikker bag sprogene.
- vise hvordan et program både kan anskues som aktiv skaber af dynamisk opførelse (programkørsler) og som passive data der kan analyseres, transformeres eller genereres af andre programmer.
- forklare hvordan et givet nyt programmeringssprog forholder sig til kendte sprog.

Plan

- Mondays until 28 November
- Lectures + joint exercises 1000-1300
- Exercises + homework startup 1345-1600

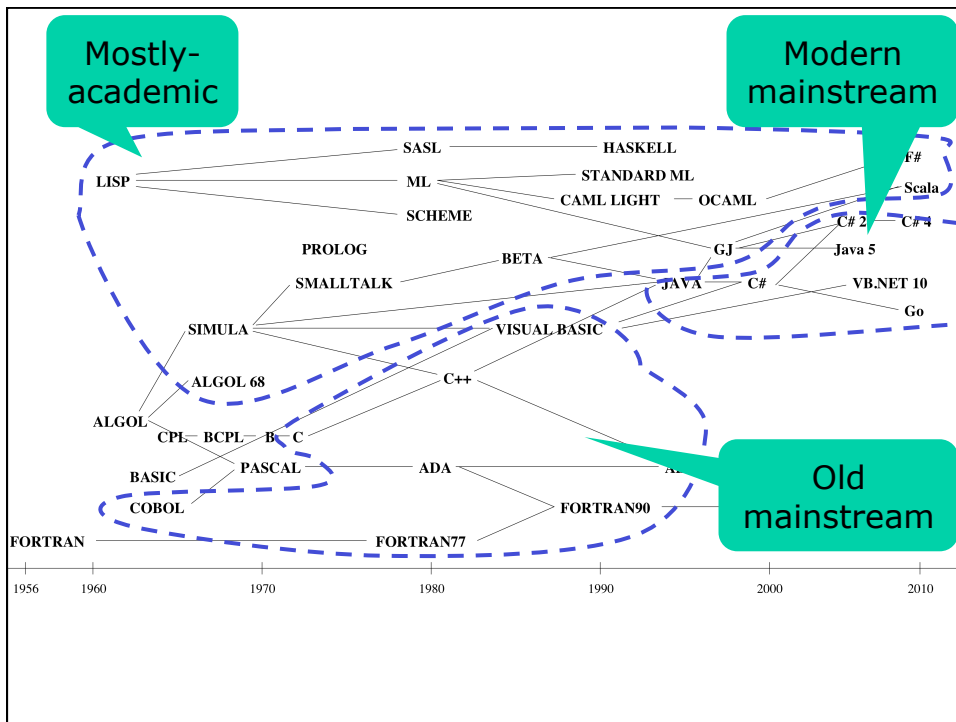
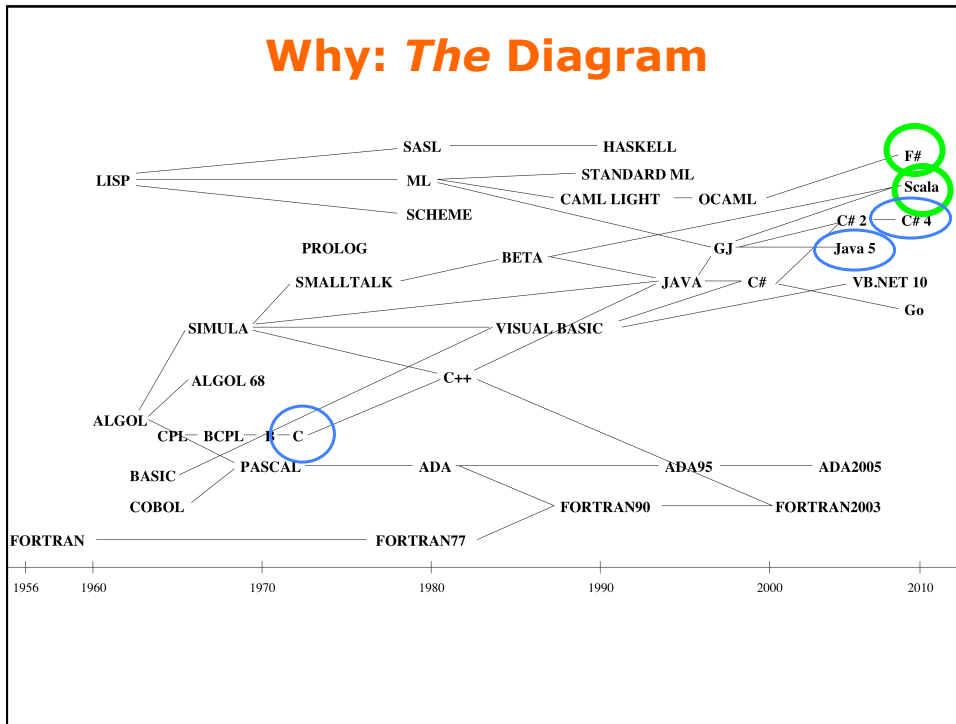
Sources

- Materials on F#, such as Hansen+Rischel: *Functional programming with F#* (draft 2011), or Smith: *Programming F#* (2009)
- Mogensen: *Basics of Compiler Design* (2010)
 - Download or buy online
- Sestoft: *Programming Language Concepts for Software Developers (PLCSD)*, ITU 2011
 - Complete PDF on course homepage
- Various other literature, appears as needed
- Homepage <http://www.itu.dk/courses/BPRD/E2011/>
 - Schedule
 - Reading materials
 - Exercises
 - Example programs from lectures and notes
 - Other information

Obligatoriske opgaver

- Der stilles opgaver til godkendelse hver uge
- Mindst 9 ud af 11 opgaver skal godkendes
 - Forudsætning for at gå til eksamen
- Aflever løsningerne til drc@itu.dk
 - som én zip-fil per uge
 - navngivet BPRD-uu-dit-navn.zip
 - fx BPRD-01-Mads-Andersen.zip
- I må gerne arbejde sammen to og to
 - Men skal aflevere individuelt
- Man kan godt få en opgave godkendt selv om den ikke er løst 100%
- Man kan genaflevere hvis der var mangler
- Sidste frist for genaflevering er 2. december

Why: The Diagram



F# values, declarations and types

Expression

let res = 3+4;

Declaration

```
let y = sqrt 2.0;;
```

```
let large = 10 < res;;
```

```
y > 0.0 && 1.0/y > 7.0;;
```

```
if 3 < 4 then 117 else 118;;
```

```
let rektor = "Mads " + "Tofte";;
```

- What types are `res`, `y`, `large` and `rektor`?
- What other types are there in F#?
- How compute the diagonal of a rectangle 3 by 5 m?

F# function definitions

```
let circleArea r = System.Math.PI * r * r;;
```

```
let mul2 x = 2.0 * x;;
```

- A function that concatenates a string with itself?
- A function that finds the average of two floating-point numbers?

F# recursive function definitions

```
let rec fac (n : int) : int =  
    if n=0 then 1  
    else n * fac(n-1);;
```

- A function to compute the integer logarithm? (That is, the number of times the integer can be halved before it is less than or equal to 1)
- A function that concatenates a string with itself n times?



F# local bindings, scope

```
let x = 5;;  
let x = 3 < 4 in if x then 117 else 118;;  
x;;
```

A different x

The first x is in scope again

- **let** is variable binding, not assignment!



F# type constraints

```
let isLarge x = 10 < x;;  
val isLarge : int -> bool
```

```
let isLarge (x : float) : bool = 10.0 < x;;  
val isLarge : float -> bool
```

- What if we give a wrong type constraint?

F# pattern matching

```
let rec fac n =  
    match n with  
    | 0 -> 1  
    | _ -> n * fac(n-1);;
```

- A pattern can be
 - a variable
 - a constant
 - a wildcard (`_`)
 - a constructor application `x :: xr`
 - a list `[]` or `[x]` or `x::y::xr`
 - a tuple `(x, y)` or `(2, 29)` or `([], x::xr)`

F# pairs and tuples

```
let p = (2, 3);;  
let w = (2, true, 3.4, "blah");;  
  
let add (x, y) = x + y;
```

```
let noon = (12, 0);;  
let talk = (15, 15);;  
  
let earlier ((h1, m1), (h2, m2)) =  
    h1 < h2 || (h1 = h2 && m1 < m2);;
```

F# lists

```
let x1 = [7; 9; 13];;  
let x2 = 7 :: 9 :: 13 :: [];;  
let equal = (x1 = x2);;  
  
let ss = ["Dear"; title; name; "you have ..."];;  
let junkmail2 = String.concat " " ss;
```

int list

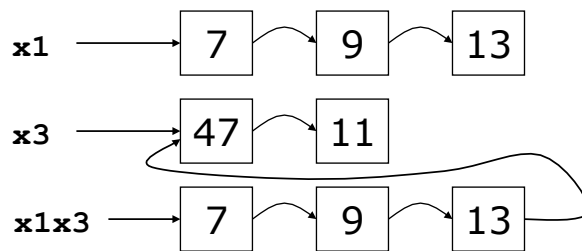
string list

- A list of truth values?
- A list of pairs of name and age?
- What type would that list have?
- A function `makelist : int -> int list`, so that `makelist n = [n; n-1; ...; 1]`?

List append (@)

```
let x1 = [7; 9; 13];;  
let x3 = [47; 11];;  
let x1x3 = x1 @ x3;;
```

Result is
[7; 9; 13; 47; 11]



- F# data (lists, pairs, ...) are *immutable*
- This makes list sharing *unobservable*

F# defining functions on lists

```
let rec sum xs =  
  match xs with  
  | [] -> 0  
  | x::xr -> x + sum xr;;
```

- Compute the length of a list?
- Compute the average of a list?
- Find maximum of a list of positive numbers?

F# record types and records

```
type phonerec =  
    { name : string; phone : int };;  
let x =  
    { name = "Kasper"; phone = 5170 };;
```

```
x.name;;  
x.phone;;
```

- A record type for course information: title, teacher, semester?

F# exceptions: raise and catch

```
exception IllegalHour;;  
let mins h =  
    if h < 0 || h > 23 then raise IllegalHour  
    else h * 60;;
```

```
try (mins 25)  
with IllegalHour -> -1;;
```

failwith raises the Failure exception

```
let mins h =  
  if h < 0 || h > 23 then failwith "Illegal hour"  
  else h * 60;;
```

```
let mins h =  
  if h < 0 || h > 23 then  
    failwithf "Illegal hour, h=%d" h  
  else  
    h * 60;;
```

Formatted
failwith

Like C
printf

```
mins 25;;  
[...] FailureException: Illegal hour, h=25
```

F# algebraic datatypes

- Algebraic datatype, discriminated union
- A person is either a teacher or a student:

```
type person =  
  | Student of string  
  | Teacher of string * int;;
```

```
let people = [Student "Niels"; Teacher("Peter", 5083)];;
```

```
let getphone person =  
  match person with  
  | Teacher(name, phone) -> phone  
  | Student name         -> failwith "no phone";;
```

- A type to represent weekdays?
- A type to represent vehicles (car, bike, bus)?
- How would you do person/Student/Teacher in Java/C#?

F# curried functions

```
let addp (x, y) = x + y;;  
let res1 = addp(17, 25);;
```

Type?

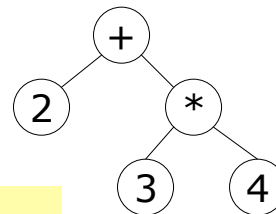
```
let addc x y = x + y;;  
let res2 = addc 17 25;;
```

Type?

- Function application is left associative:
addc x y means (addc x) y
- The function type arrow is right associative:
int -> int -> int means int -> (int -> int)
- What would (int -> int) -> int mean?

Representing abstract syntax in F#

- Think of an expression "2+3*4" as a tree
- We can represent trees using datatypes:



```
type expr =  
  | CstI of int  
  | Prim of string * expr * expr
```

```
Prim("+", CstI 2, Prim("*", CstI 3, CstI 4))
```

```
CstI 17  
Prim("-", CstI 3, CstI 4)  
Prim("+", Prim("*", CstI 7, CstI 9), CstI 10)
```

What expressions?

How represent 6*0? (2+3)*4? 5+6+7? 8-9-10?

Evaluating expressions in F#

- Evaluation is a function from `expr` to `int`
- To evaluate a constant, return it
- To evaluate an operation (+, -, *)
 - evaluate its operands to get their values
 - use these values to find value of operator

RECURSION

```
let rec eval (e : expr) : int =
    match e with
    | CstI i -> i
    | Prim("+", e1, e2) -> eval e1 + eval e2
    | Prim("*", e1, e2) -> eval e1 * eval e2
    | Prim("-", e1, e2) -> eval e1 - eval e2
    | Prim _ -> failwith "unknown primitive";;
```

```
eval (Prim("-", CstI 3, CstI 4));;
```

Let's change the meaning of minus

- Type `expr` is the *syntax* of expressions
- Function `eval` is the *semantics* of expressions
- We can change both as we like
- Let's say that subtraction never gives a negative result:

```
let rec eval (e : expr) : int =
    match e with
    | CstI i -> i
    | Prim("+", e1, e2) -> eval e1 + eval e2
    | Prim("*", e1, e2) -> eval e1 * eval e2
    | Prim("-", e1, e2) ->
        let res = eval e1 - eval e2
        in if res < 0 then 0 else res
    | Prim _ -> failwith "unknown primitive";;
```

How convert expression to a string?

- We want a function like this:

```
let rec fmt (e : expr) : string =  
  ...
```

What goes here?

- For instance

```
fmt (CstI 654) gives "654"
```

```
fmt (Prim("-", CstI 3, CstI 4)) gives "(3-4)"
```

Expressions with variables

- Extend the `expr` type with a variable case:

```
type expr =  
  | CstI of int  
  | Var of string  
  | Prim of string * expr * expr;;
```

```
CstI 17
```

```
Prim("+", CstI 3, Var "a")
```

```
Prim("+", Prim("*", Var "b", CstI 9), Var "a")
```

- We need to extend the `eval` function also

```
let rec eval e : int =  
  match e with  
  | CstI i          -> i  
  | Var x          -> ???  
  | Prim("+", e1, e2) -> ...
```

How can we know the variable's value?

Use an environment

- An environment maps a name to its value
 - It is a simple dictionary or map
- Here use a list of pairs of name and value:

```
let env = [("a", 3); ("c", 78); ("baf", 666); ("b", 111)]
```

- How to look up a name in the environment:

```
let rec lookup env x =  
  match env with  
  | []          -> failwith (x + " not found")  
  | (y, v)::r  -> if x=y then v else lookup r x;;
```

- How to put x with value 42 into an env?



Evaluation in an environment

- The environment in an extra argument
- Must pass the environment in recursive calls

```
let rec eval e (env : (string * int) list) : int =  
  match e with  
  | CstI i          -> i  
  | Var x          -> lookup env x  
  | Prim("+", e1, e2) -> eval e1 env + eval e2 env  
  | Prim("*", e1, e2) -> eval e1 env * eval e2 env  
  | Prim("-", e1, e2) -> eval e1 env - eval e2 env  
  | Prim _         -> failwith "unknown primitive";;
```

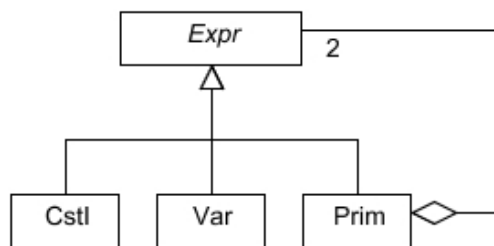


Representing abstract syntax in Java

```
type expr =  
  | CstI of int  
  | Var of string  
  | Prim of string * expr * expr;;
```

Functional style

- Instead of a datatype, use an abstract class, inheritance, and composites:



Object-oriented style

The expression class declarations

```
abstract class Expr { }  
class CstI extends Expr {  
  protected final int i;  
  public CstI(int i) {  
    this.i = i;  
  }  
}  
class Var extends Expr {  
  protected final String name;  
  public Var(String name) {  
    this.name = name;  
  }  
}  
class Prim extends Expr {  
  protected final String oper;  
  protected final Expr e1, e2;  
  public Prim(String oper, Expr e1, Expr e2) {  
    this.oper = oper; this.e1 = e1; this.e2 = e2;  
  }  
}
```

Only fields and constructors so far

Some expressions

```
Expr e1 = new CstI(17);
Expr e2 = new Prim("+", new CstI(3), new Var("a"));
Expr e3 =
    new Prim("+", new Prim("*", new Var("b"), new CstI(9)),
            new Var("a"));
```



Evaluating expressions

```
abstract class Expr {
    abstract public int eval(Map<String,Integer> env);
}
class CstI extends Expr {
    protected final int i;
    public int eval(Map<String,Integer> env) {
        return i;
    }
}
class Var extends Expr {
    protected final String name;
    public int eval(Map<String,Integer> env) {
        return env.get(name);
    }
}
class Prim extends Expr {
    protected final String oper;
    protected final Expr e1, e2;
    public int eval(Map<String,Integer> env) {
        if (oper.equals("+"))
            return e1.eval(env) + e2.eval(env);
        else if ...
    }
}
```

Abstract eval method

Environment as map
from String to int

Subclasses
override eval

Evaluating an expression

```
int r1 = e1.eval(env0);
```

- How format an expression as a `String`?



Functional vs object-oriented

	Functional	Object-oriented
Expression variant	Datatype constructor	Subclass
Choice in operation	Pattern matching in function	Virtual method in subclasses
Adding a new expression variant	Edit <i>several</i> functions (add new variant to each one)	Add <i>one</i> subclass (with all operations)
Adding a new expression operation	Add <i>one</i> function (operation on all variants)	Edit <i>several</i> classes (add new operation to each one)
Match composite expressions	Easy	Hard

The Expression Problem

Example: Expression simplification

- $0+e2$ gives $e2$; $e1+0$ gives $e1$; $1*e2$ gives $e2$
- Easy with pattern matching:

```
let rec simp e =  
  match e with  
  | Prim("+", CstI 0, e2) -> e2  
  | Prim("+", e1, CstI 0) -> e1  
  | Prim("*", CstI 1, e2) -> e2  
  | ... -> ...
```

- Difficult with C++/Java/C#-style single virtual dispatch
- Never OO languages such as Scala make this easier than Java and C#

Reading and homework

- This week's lecture:
 - PLCSD appendix A.1-A.9
 - PLCSD chapter 1
 - Exercises 1.1, 1.2, 1.3, 1.5 (toString, not eval)
- Next week's lecture:
 - PLCSD chapter 2
 - Mogensen 2010 sections 2.1-2.9