Curriculum Vitae

CLAUS BRABRAND

Full name: Claus Brabrand
Date of birth: May 20, 1973
Citizenship: Danish

Address (University)

University: IT University of Copenhagen

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Current Position

Sep. 2007-present Associate Professor,

IT University of Copenhagen (aka. "ITU")

Research Interests

Programming languages: design, analysis, implementation. Domain specific languages. Semantics. Program transformation. Computing Education Research. Teaching/Learning.

Degrees

January 1999 M.Sc. Computer Science (Cand. Scient., Datalogi), University of

Aarhus, Denmark. Minor: Mathematics (Sidefag: Matematik)

January 2003 Ph.D., BRICS International Ph.D. School, University of Aarhus,

Denmark:

Dissertation: "Domain Specific Languages for Interactive Web Services"

Supervisor: Michael I. Schwartzbach

Committee: Peter Thiemann, Henrik Reif Andersen, Mogens Nielsen

Grants

Aug. 1999–Nov. 2002 Ph.D. scholarship,

BRICS & The Danish Research Foundation

2003–2004 Microsoft grant: "Programmable .NET Services" (with C. Consel)

20,000 euros.

2005–2006 It-vest grant: "National Teaching Collaboration for Model-based

Concurrency": 10,000 euros.

Professional Activities

Program Committee Member, LDTA 2007.

Program Committee Member, LDTA 2008.

Program Co-Chair, LDTA 2010.

Jury member of "The Golden Ratio 2008" Educational Film Festival, DGS 2008.

Invited Speaker, TeaConc 2007.

Keynote Speaker, DMLF'07 - Datamatikerlærerforeningens Årsmøde 2007.

Keynote Speaker, Koli Calling 2007.

Keynote Speaker, ITiCSE 2009.

Chair of The Science Faculty's Special Educational Task Force (Spring 2007): Charing the implementation of the new 7-step grade scale at Faculty-level, involving total revision of approximately 500 course descriptions so as to also ensure that all courses have explicit *intended learning outcomes* (cf. my award-winning short-film).

Stays Abroad

Aug. 1995–Jun. 1996 Studied one year (Computer Science) at Université Louis Pasteur,

Strasbourg, France (with ERASMUS student exchange program)

Jun. 2001–Aug. 2001 Summer internship at IBM T. J. Watson Research Center,

Hawthorne, New York

Jan. 2003–Jan. 2004 Initially Post Doc.; then permanent Associate Researcher (CR2)

INRIA, Bordeaux, France

Working Experience

May–Aug. 1997	CGI Programmer at Tele Danmark Internet, Aarhus, Denmark
FebAug. 1999	Research Assistant at BRICS/DAIMI, University of Aarhus, Denmark
Jun.–Aug. 2001	Summer internship at IBM T. J. Watson Research Center,
	Hawthorne, New York
Jan. 2003–Jan. 2004	Post Doc., then CR2, INRIA, Bordeaux, France
Jan. 2004–Aug. 2007	Assistant Professor, BRICS/DAIMI, University of Aarhus, Denmark

Invited Presentations

December 7, 1999	Datalogforeningen, Aarhus, Denmark: " **Englaving** Mah Sagnings**
Ianuary 19, 2000	Developing Interactive Web Services" Detalogformingen Cononbagon Denmark: " higgwige A Language
January 18, 2000	Datalogforeningen, Copenhagen, Denmark: " **Englishing Interaction Web Services"
March 20, 2000	for Developing Interactive Web Services" Migrosoft Possarch, Podmond WA: "chicavia A Language for
March 20, 2000	Microsoft Research, Redmond, WA: " "Signify Interaction Web Services" And in Avideo recording
	Developing Interactive Web Services". Audio/video recording
I1 12 2001	available at http://www.brics.dk/~brabrand/(72min)
July 13, 2001	IBM T. J. Watson Research Center, Hawthorne, New York: "Flexible, Safe,
	and Efficient Dynamic Generation of HTML". Audio/video recording
August 22, 2001	available at http://www.brics.dk/~brabrand/(62min)
August 22, 2001	University of Pennsylvania, Philadelphia, PA: "Flexible, Safe, and
Navambar 22, 2002	Efficient Dynamic Generation of HTML"
November 22, 2002	IT University of Copenhagen, Copenhagen, Denmark: "Macro
November 28, 2002	Languages and Metamorphic Syntax Macros" LaBRI / INRIA, Bordeaux, France: "Flexible, Safe, and Efficient
110Veiliber 28, 2002	Dynamic Generation of XML"
September 22, 2003	
<i>September 22, 2003</i>	Generative Programming and Component Engineering Tutorial (GPCE'03), Erfurt, Germany: "Domain Specific Languages for
	Interactive Web Services"
November 28, 2003	CorSS Meeting, ENSEIRB, Bordeaux, France: "Call/C:
1NOVEITIBET 20, 2003	A Domain-Specific Language for Robust Internet Telephony Services"
November 5, 2004	π - λ Seminar, BRICS, University of Aarhus, Denmark:
1 10 Veiliber 3, 2004	"Approximating Context-Free Grammar Ambiguity"
November 29, 2004	π - λ Seminar, BRICS, University of Aarhus, Denmark:
1 10 Veniber 27, 2004	"xsugar: Reversible Stylesheets"
March 17, 2005	COPLAS Seminar, IT University of Copenhagen, Denmark:
Water 17, 2003	"xsugar: Reversible Stylesheets"
April 13, 2005	CISS, University of Aalborg, Denmark:
71pm 13, 2003	"xsugar: Reversible Stylesheets"
July 15, 2005	University of Tokyo, Japan:
july 10, 2000	"xsugar: Dual Syntax for XML Languages"
October 25, 2005	BRICS/FIRST Ph.D. Schools' Annual Retreat, Sandbjerg, Denmark:
200201 20, 2000	"Introduction to University Didactics: what students do when we teach"
November 4, 2005	Special Teaching Seminar, DAIMI, Denmark:
140 (2111221 1, 2000	"Introduction to University Didactics (University Studies in Education)"
November 25, 2005	Special Teaching Seminar (Repeat), DAIMI, Denmark:
110 10112 01 20, 2000	"Introduction to University Didactics (University Studies in Education)"
February 25, 2006	OOSS Retreat, Molslaboratoriet, Denmark:
- in the same of,	"Introduction to University Didactics (University Studies in Education)"
April 5, 2006	Technische Fakultät, University of Bielefeld, Germany
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August 24, 2006	"Analyzing Ambiguity of Context-Free Grammars" 3 day Seminar on Teaching and Learning, Sandbjerg, Denmark "The Theory of Didactic Situations"
December 19, 2006	Aalborg University, Denmark
January 24, 2007	"Analyzing Ambiguity of Context-Free Grammars" Faculty of Science, Aarhus University, Denmark "How to implement the new grading scale at The Faculty of Science" (2) house for all too show at the Faculty of Science III of Aarhus)
January 30, 2007	(2 hours, for <i>all</i> teachers at the Faculty of Science, U. of Aarhus) Copenhagen Business School, Denmark "Teaching Teaching & Understanding Understanding"
February 21, 2007	Faculty of Science, University of Southern Denmark "Implementation af den nye karakterskala"
June 07, 2007	Video Roadshop, University of Aarhus "On the Use of Video and Humour in Teaching"
May 14, 2007	Seminar on Alignment, Institute of Information and Media Studies "Teaching Teaching & Understanding Understanding"
April 11, 2007	Seminar on Alignment, Engineering College of Aarhus "Teaching Teaching & Understanding Understanding"
June 25, 2007	Int'l Workshop on Teaching Concurrency (TeaConc'07), Siedlce, Poland: "Constructive Alignment for Teaching
July 09, 2007	Model-based Design for Concurrency" IT University of Copenhagen (ITU), Denmark "Analyzing Ambiguity of Context-Free Grammars"
September 20, 2007	Keynote for DMLF'07, Vejle, Denmark "Constructive Alignment"
November 16, 2007	Keynote for Koli Calling'07, Koli National Park, Finland "Constructive Alignment for Teaching Computer Science"
April 28, 2007	FIRST Ph.D. School Retreat, Birkerød, Denmark "Personality Types for Working in Groups"
April 29, 2007	FIRST Ph.D. School Retreat, Birkerød, Denmark "Getting Students to Workon Projectsin Groups"
May 28, 2008	One-day seminar for entire ITU teaching staff, IT University of Copenhagen, Denmark
October 31, 2008	"Seminar on Teaching & Learning" One-day seminar for entire ITU teaching staff, IT University of Copenhagen, Denmark
April 2, 2009	"Seminar on Teaching & Learning" COPLAS Seminar, DIKU (South), Copenhagen Uni., Denmark "Banana Algebra: Syntactic Language Extension via an Algebra of Languages and Transformations"
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Conference Presentations

May 12, 1999	The Eighth International World Wide Web Conference (WWW8),
•	Toronto, Ontario: "A Runtime System for Interactive Web Services"
June 18, 2001	Workshop on Program Analysis for Software Tools and Engineering
	(PASTE'01), Snowbird, Utah: "Static Validation of Dynamically
	Generated HTML"
January 14, 2002	Workshop on Partial Evaluation and Semantics-Based Program
	Manipulation (PEPM'02), Portland, Oregon: "Growing Languages
	with Metamorphic Syntax Macros"

April 6, 2003	Workshop on Language Descriptions, Tools and Applications (LDTA'03), Warsaw, Poland: "The metafront System: Extensible Parsing and Transformation"
August 28, 2005	Symposium on Database Programming Languages
	(DBPL'05), Trondheim, Norway: "Dual Syntax for XML Languages"
June 25, 2007	Int'l Workshop on Teaching Concurrency
	(TeaConc'07), Siedlce, Poland: "Constructive Alignment for Teaching
	Model-based Design for Concurrency"
July 18, 2007	Conference on Implementation and Application of Automata
•	(CIAA'07), Prague, Czech Republic: "Analyzing Ambiguity of
	Context-Free Grammars"
November 16, 2007	Keynote for Koli Calling'07, Koli National Park, Finland
	"Constructive Alignment for Teaching Computer Science"

Awards

Short-film: "Teaching Teaching & Understanding Understanding" I have written, directed, produced, and co-edited the short-film about teaching (particularly about "Constructive Alignment"); "*Teaching Teaching & Understanding Understanding*".

It was awarded the "Det gyldne snit" ("The Golden Ratio") 2006 for best educational video by "Forskningsnettet" ("The Danish Research Network") in the "Linear Productions" category. Here is the statement from the jury (which consists of people ranging from cinematographic experts to experts in teaching/learning):

The production conveys substantial insights from the area of didactics (university studies in education). It is a basis for a discussion about three perspectives on higher education; the students' activities, the teachers' activities, and the subject matter to be taught and learned. It is intended for teachers and students at higher educational institutions. It is an exemplary basis for reflection with good identificational opportunities for the target audience.

In about twenty minutes it manages to convey a complicated message in a very well-structured and thought-provoking way.

One of the mechanisms used is humour; another, images and graphics. It is not just a double portrayal, where images and speak elicit the same information in two different ways. On the contrary, sound, image, and graphic elements are brought together elegantly forming one united expression.

It features an Epilogue written by Professor John Biggs. Subtitles in English, French, Spanish, Italian, Portuguese, German, and Danish. Language: English. Video: "4:3", PAL, Stereo. Duration: 19 mins. (C)opyright 2006, University of Aarhus.

Since its release on DVD (Dec. 22, 2006), the film has sold 4,000+ copies, been seen online 50,000–100,000 times, and is being used extensively for educational development, world-wide. In April 2007, it was distributed along with the Danish National Journal on University Pedagogy ("Dansk Pædagogisk Tidsskrift").

Teaching Experience

May 2002	Macro Languages (2-wk seminar), University of Aarhus
Spring 2004	Concurrency (1 semester), University of Aarhus
Fall 2004	Web Technology (1 quarter), University of Aarhus
Fall 2004	Concurrency (1 quarter), University of Aarhus

Spring 2005 Concurrency (1 quarter), University of Aarhus Spring 2005 Macro Seminar (1 quarter), University of Aarhus Fall 2005 Semantics (1 quarter), University of Aarhus Spring 2006 Concurrency (1 quarter), University of Aarhus Summer 2006University Studies in Education (3 days), University of Aarhus Spring 2006 Programming Languages (1 quarter), University of Aarhus Fall 2006 Semantics (1 quarter), University of Aarhus Fall 2006 Programming Paradigms (1 quarter), University of Aalborg Spring 2007 Concurrency (1 quarter), University of Aarhus Fall 2007 Programming Paradigms (2 weeks), University of Aalborg Project and Communication (1 semester), IT University of Copenhagen Fall 2007 Spring 2008 First-Year Projects (1 semester), IT University of Copenhagen Spring 2008 Advanced Models and Programs (2*2 weeks), IT University of Copenhagen Spring 2008 Seminar on Teaching & Learning (whole day), IT University of Copenhagen Fall 2008 Seminar on Teaching & Learning (whole day), IT University of Copenhagen Fall 2008 Programming Paradigms (2 weeks), University of Aalborg Project and Communication (1 semester), IT University of Copenhagen Fall 2008 Spring 2009 First-Year Projects (1 semester), IT University of Copenhagen Spring 2009 Advanced Models and Programs (2*2 weeks), IT University of Copenhagen

Theses Advised

2002-2003	Co-supervised Mads Vanggaard
	M.Sc., University of Aarhus, Denmark
Spring 2003	Co-supervised Nicolas Salatge
1 0	DEA, Université Bordeaux I, France
Spring 2003	Co-supervised Fabien Latry
1 0	License, Ecole Normale Supérieure (ENSEIRB), Bordeaux, France

Theses

- [1] "Synthesizing Safety Controllers for Interactive Web Services", Master's thesis, December 1998.
- [2] "Domain Specific Languages for Interactive Web Services", Ph.D. dissertation, November 2002.

Invited Papers

- [3] "Constructive Alignment for Teaching Model-Based Design for Concurrency", Proc. of 2nd Workshop on Teaching Concurrency, Siedlee, Poland, 2007.
- [4] "Constructive Alignment and The SOLO Taxonomy: A Comparative Study of University Competences in Computer Science vs. Mathematics", Proc. of 7th Koli Calling Computing Education Research Conference, Koli National Park, Finland, 2007.

Refereed Journal Publications

- [5] "A Runtime System for Interactive Web Services", with Anders Møller, Anders Sandholm, and Michael I. Schwartzbach, Special issue of Computer Networks Vol. 31 No. 11–16: 1391-1401, Elsevier, 1999.
- [6] "PowerForms: Declarative Client-Side Form Field Validation", with Anders Møller, Mikkel Ricky, and Michael I. Schwartzbach, in *World Wide Web Journal, Vol. 3, No. 4: 205-214*, Baltzer Science Publishers, 2000.
- [7] "The <bigwig> Project", with Anders Møller and Michael I. Schwartzbach, in *Transactions on Internet Technology*, Vol. 2, No. 2, ACM, May 2002.
- [8] "Language-Based Caching of Dynamically Generated HTML", with Anders Møller, Steffan Olesen, and Michael I. Schwartzbach, in *World Wide Web Journal*, *Vol. 5*, *No. 4: 305–323*, Kluwer Academic Publishers, 2002.
- [9] "The Metafront System; Safe and Extensible Parsing and Transformation", with Michael I. Schwartzbach, *Science of Computer Programming*, Vol. 68, No. 1, Elsevier, 2007.
- [10] "Dual Syntax for XML Languages", with Anders Møller and Michael I. Schwartzbach, *Information Systems, Vol.* 33, No. 4, Elsevier, 2007.
- [11] "Constructive Alignment for Teaching Model-Based Design for Concurrency", Transactions on Petri Nets and Other Models of Concurrency (ToPNoC), Vol. 1, No. 1, Springer-Verlag, 2008.
- [12] "Using the SOLO Taxonomy to Analyze Competence Progression of University Science Curricula", Higher Education, Springer-Verlag, Vol. 58, No. 4, Springer, 2009.

Refereed Conference and Workshop Publications

- [13] "A Runtime System for Interactive Web Services", with Anders Møller, Anders Sandholm, and Michael I. Schwartzbach, WWW8, Proc. 8th International World Wide Web Conference, Elsevier, 1999.
- [14] "Static Validation of Dynamically Generated HTML", with Anders Møller and Michael I. Schwartzbach, in *PASTE'01*, *Proc. Workshop on Program Analysis for Software Tools and Engineering*, ACM, 2001.
- [15] "Growing Languages with Metamorphic Syntax Macros", with Michael I. Schwartzbach, in *PEPM'02*, *Proc. Workshop on Partial Evaluation and Semantics-Based Program Manipulation*, ACM, 2002.
- [16] "The metafront System: Extensible Parsing and Transformation", with Michael I. Schwartzbach and Mads Vanggaard, in *LDTA'03*, *Third Workshop on Language Descriptions*, *Tools and Applications*, ACM, 2003.
- [17] "Dual Syntax for XML Languages", with Anders Møller and Michael I. Schwartzbach, in *DBPL'05*, *Proc. Symposium on Database Programming Languages*, ACM, 2005.
- [18] "Analyzing Ambiguity of Context-Free Grammars", with Anders Møller and Michael I. Schwartzbach, in CIAA'07, Proc. 12th International Conference on Implementation and Application of Automata, ACM, 2007.

H-number

My H-number is 9 (according to Google Scholar) which means that I have (at least) 9 publications each with (at least) 9 citations:

- (01,94) "The
bigwig> Project", 2002 (94 citations)
- (02,45) "Static Validation of Dynamically Generated HTML", 2001 (45 citations)
- (03,39) "Growing Languages with Metamorphic Syntax Macros", 2002 (39 citations)
- (04,33) "PowerForms: Declarative Client-side Form Field Validation", 2000 (33 citations)
- (05,24) "Dual Syntax for XML Languages", 2005 (24 citations)
- (06,22) "A Runtime System for Interactive Web Services", 1999 (22 citations)
- (07,21) "The metafront System: Ext. Parsing and Transformation", 2003 (21 citations)
- (08,15) "Analyzing Ambiguity of Context-Free Grammars", 2006 (15 citations)
- (09,14) "Language-Based Caching of Dynamically Generated HTML", 2002 (14 citations)

Extra-Curricular Activities

Apr. 2004–Aug. 2007	Instructor at the Fitness Center for University Employees,
	University of Aarhus, Denmark
Jun. 2004–Apr. 2006	Volunteer at the International Student Center, University of
	Aarhus, Denmark
Aug. 2004–Dec. 2004	Studying linguistics, Department of Linguistics, University of
	Aarhus, Denmark
Oct. 2004-Nov. 2006	Organizer of the BRICS π - λ Seminars (regular meetings of
	the Programming Languages and Formal Models group) at
	BRICS, University of Aarhus, Denmark
Jan. 2005–Apr. 2006	Board member of the International Student Center, University
-	of Aarhus, Denmark
Jun. 2005–Aug. 2007	Board member of the Fitness Center for University Employees, Aarhus, Denmark
	indition, Definition

Languages

- Danish (native)
- English (fluent)
- French (fluent)
- Italian (intermediate)
- Portuguese (intermediate)
- Spanish (intermediate)
- German (conversation level)
- Norwegian (passive: understood/read)
- Swedish (passive: understood/read)

- Japanese (basics)
- Wolof (basics)