Introduction to Database Design

RG 1, 3.1, 3.2, 3.3, 3.4, 5.2 Carsten Schürmann

Some figures are taken from the ppt slides from the book Database systems by Kiefer, Bernstein, Lewis Copyright © 2006 Pearson, Addison-Wesley, all rights reserved. Slides prepared by Rasmus Pagh



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1

Today's lecture

- Who are we?
- Why are we here?
- Overview of intended learning outcomes.
 - Introduction to the relational model.
 - Brief SQL primer.



Who am I?

- Carsten Schürmann, associate professor.
 Office 4C13, e-mail: carsten@itu.dk
- PhD from Carnegie Mellon University, 2013.
- Office Hours: Monday 13:00-14:00 or by appointment
- Teaching Staff:
 - Ninh Pham
 - Johan von Tangen Sivertsen



Setup

- Lectures, 8.00-9.50
 - No preparation expected
 - Problem sessions
- Exercises, 10:00-11.50
 - Current week, no preparation
 - Previous week, homework (some weeks TA presentation)
- Project work 4 mandatory hand-ins (more info next week)
- Schedule, materials: blog
- News, hand-ins: LearnIT (please subscribe, or check regularly).





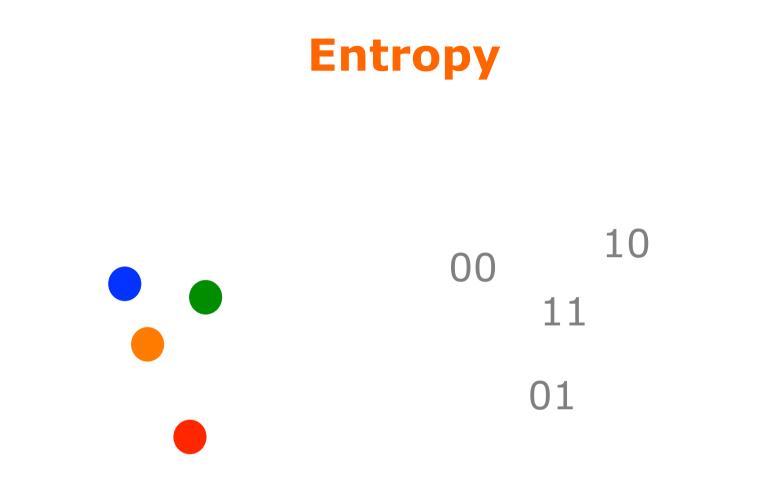


Entropy

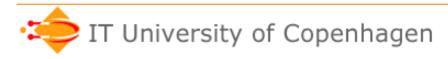
 How many bits do we need to encode these dots?



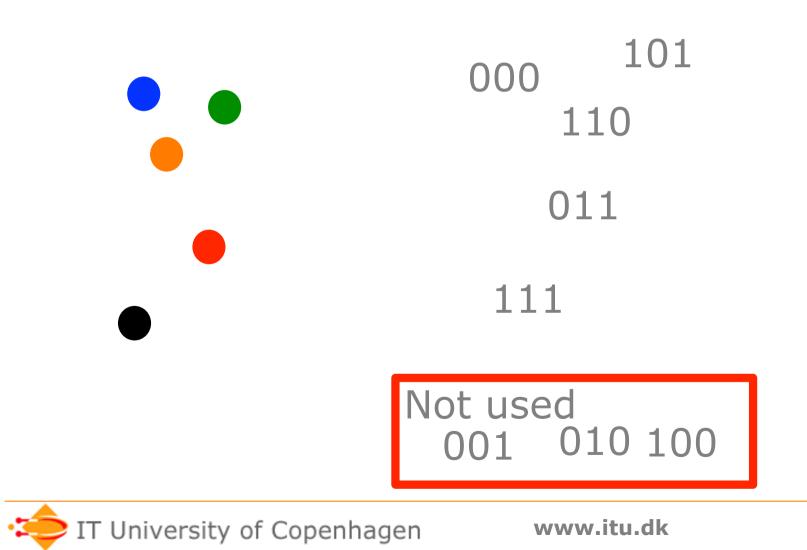




2 bit [Shannon's Theorem]







What is Data?

Data
 Representation

as a number? as a string? as a set of bools? bags, sets tables?

dealing with surplus? dealing with absence?



Terminology 1: Database

"a usually large collection of data organized especially for rapid search and retrieval (as by a computer)"

from m-w.com



Terminology 2: DBMS

- DataBase Management System
- Software system used when implementing databases.

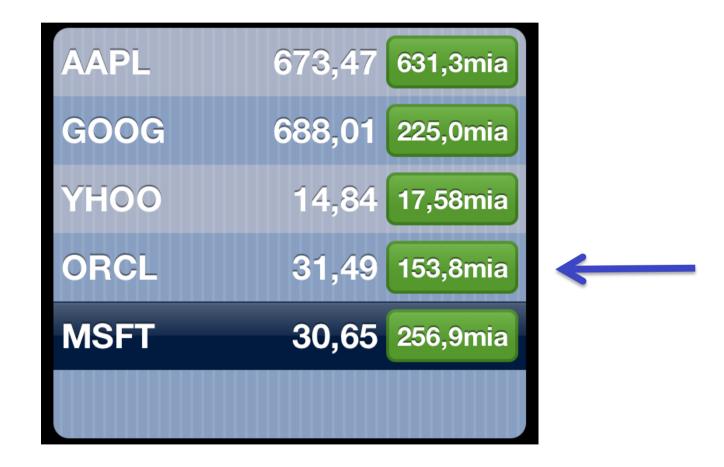
We will be using the MySQL DBMS

11

- Typical features:
 - High-level programming language for extracting information from data (SQL).
 - No data loss under system crashes, power failures, etc.
 - Robust towards multiple users.
 - Efficient even for large data sets.
 - Supports easy migration to more powerful hardware (databases run for many years).



Why are we here? Capitalist's motivation





Programmer's motivation

- First example of a "domain specific" programming environment specialized to a certain (broad) class of tasks.
- Powerful tool for building software!
 - Allows you to build software in hours that would take months to build using Java + standard libraries.
 - Need to understand when a DBMS is a good hammer for your nail, and how to hammer it!
 - Recently, many other tools have appeared to help in various kinds of data management (we cover some towards the end of the course).



Database design: Levels of data independence

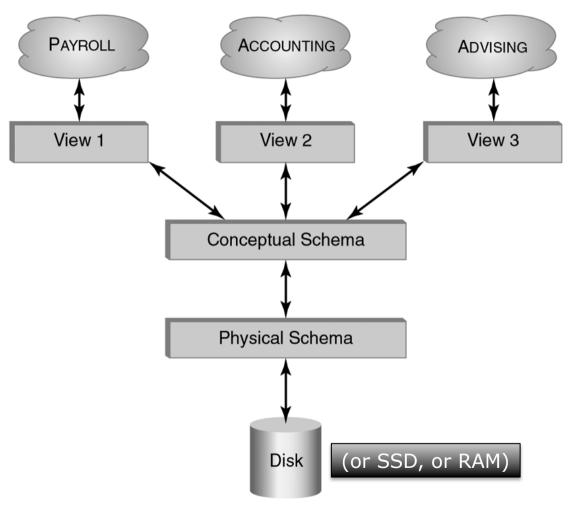


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Data independence example

Idea: Use spreadsheet for course planning.

First try: One view.

Line	Course	Semester	Group	Teacher	Contribution	ECTS
BSWU	BDLF	E2010	EC	Rasmus Pagh	100%	7.5
SDT	FOC	E2010	EC	Rasmus Pagh	50%	15
SDT	FOC	E2010	PLS	Marco Carbone	50%	15
BSWU	IDB	E2011	EC	Rasmus Pagh	100%	7.5
SDT	DM	E2011	PLS	Carsten Schürmann	100%	7.5



Second try: Multiple views

	-					
EC group						
BSWU	BDLF	E2010	EC	Rasmus Pagh	100%	7.5
SDT	FOC	E2010	EC	Rasmus Pagh	50%	15
BSWU	IDB	E2011	EC	Rasmus Pagh	100%	7.5
Sum:					250%	30
PLS group						
SDT	FOC	E2010	PLS	Marco Carbone	50%	15
SDT	DM	E2011	PLS	Carsten Schürmann	100%	7.5
					150%	22.5

SDT study	/ line					
SDT	FOC	E2010	EC	Rasmus Pagh	50%	15
SDT	FOC	E2010	PLS	Marco Carbone	50%	15
SDT	DM	E2011	PLS	Carsten Schürmann	100%	7.5
					200%	37.5
BSWU stu	dy line					
BSWU	BDLF	E2010	EC	Rasmus Pagh	100%	7.5
BSWU	IDB	E2011	EC	Rasmus Pagh	100%	7.5
					200%	15
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Were are trying to use a data model (spreadsheet) that does not separate logical organization from views on data

The result is a clash of conflicting goals



Relational databases

E. F. Codd, 1970

- In relational databases data is *logically* stored in tables (aka. relations).
- A table is a **set** of rows (aka. tuples).
- Columns (aka. attributes) have a name and a type.

Id	Name	Address	Status
111111111	John Doe	123 Main St.	Freshman
666666666	Joseph Public	666 Hollow Rd.	Sophomore
111223344	Mary Smith	1 Lake St.	Freshman
987654321	Bart Simpson	Fox 5 TV	Senior
023456789	Homer Simpson	Fox 5 TV	Senior
123454321	Joe Blow	6 Yard Ct.	Junior

FIGURE 2.1 The table STUDENT. Each row describes a single student.



Relational databases, cont.

- Conceptual difference from tables in C, Java,
 ...: There is **no order** of tuples and attributes.
- In a pure relational model, values are **atomic** (think primitive type).
- In modern relational DBMSs (object relational): Values can be objects.

Terminology:

Relation schema: description of the columns (names, types) of a relation

Relation instance: a relation with a *specific* set of rows and named columns



Relation schema example

CREATE TABLE CAR (Regnr VARCHAR(8), Ownerid INTEGER, Color VARCHAR(15))



Course goal

After the course the students should be able to:

 suggest a database design according to the relational model, and present it as an SQL schema, using the concepts key, type, and constraint.



Problem session

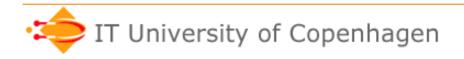
(In small groups, about 5 minutes)

Discuss and suggest ways to represent a teaching plan using one or more relations.

As we saw, using a single relation is *not* a good idea:

Line	Course	Semester	Group	Teacher	Contribution	ECTS

Can you avoid (or reduce) duplication of information?



Normalization

Redundant information is a problem:

- Extra storage
- Hard to update

Normalization theory helps to refine the design to get a more efficient way to organize data in relations.



Course goal

After the course the students should be able to:

 find functional dependencies in a relation and perform decomposition to eliminate unwanted dependencies.



E-R Modeling

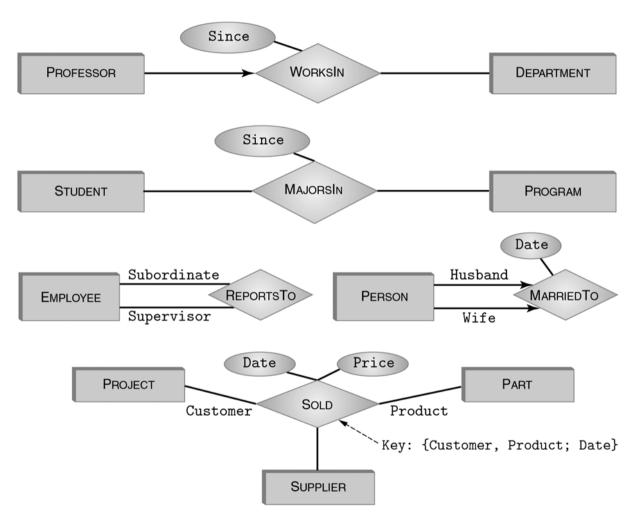


FIGURE 4.2 E-R diagrams for several relationship types.

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Course goal

After the course the students should be able to:

 define and maintain database designs by E-R modeling, using the concepts entity, attribute, key, cardinality, and relationship



SQL

- The most important programming language for databases
- Structured Query Language ("sequel")
- Declarative: specify what you want, not how to get it
- SQL queries takes one or more tables as arguments and produces a table as a result
- Not only queries, also updates and schema definition



Course goal

After the course the students should be able to:

 write SQL queries, involving multiple relations, compound conditions, grouping, aggregation, and subqueries.



SELECT Id, Name FROM STUDENT WHERE Status='Senior'

Id	Name
987654321	Bart Simpson
023456789	Homer Simpson

Id	Name	Address	Status
111111111	John Doe	123 Main St.	Freshman
666666666	Joseph Public	666 Hollow Rd.	Sophomore
111223344	Mary Smith	1 Lake St.	Freshman
987654321	Bart Simpson	Fox 5 TV	Senior
023456789	Homer Simpson	Fox 5 TV	Senior
123454321	Joe Blow	6 Yard Ct.	Junior

FIGURE 2.1 The table STUDENT. Each row describes a single student.

Figures: Copyright © 2006 Pearson Addison-Wesley. All rights reserved.



SELECT Name FROM STUDENT WHERE Id=987654321

returns a table with one row and one column

Id	Name	Address	Status
111111111	John Doe	123 Main St.	Freshman
666666666	Joseph Public	666 Hollow Rd.	Sophomore
111223344	Mary Smith	1 Lake St.	Freshman
987654321	Bart Simpson	Fox 5 TV	Senior
023456789	Homer Simpson	Fox 5 TV	Senior
123454321	Joe Blow	6 Yard Ct.	Junior

FIGURE 2.1 The table STUDENT. Each row describes a single student.



SELECT * FROM STUDENT WHERE Id=987654321

* means "all columns" - but is not a "wildcard" character

returns a table with one row and all 4 columns

Id	Name	Address	Status
111111111	John Doe	123 Main St.	Freshman
666666666	Joseph Public	666 Hollow Rd.	Sophomore
111223344	Mary Smith	1 Lake St.	Freshman
987654321	Bart Simpson	Fox 5 TV	Senior
023456789	Homer Simpson	Fox 5 TV	Senior
123454321	Joe Blow	6 Yard Ct.	Junior

FIGURE 2.1 The table STUDENT. Each row describes a single student.



SELECT COUNT(*) FROM STUDENT WHERE Status='Senior'

returns a table with the value 2, i.e. #rows with 'Senior' COUNT is an aggregate function

Id	Name	Address	Status
111111111	John Doe	123 Main St.	Freshman
666666666	Joseph Public	666 Hollow Rd.	Sophomore
111223344	Mary Smith	1 Lake St.	Freshman
987654321	Bart Simpson	Fox 5 TV	Senior
023456789	Homer Simpson	Fox 5 TV	Senior
123454321	Joe Blow	6 Yard Ct.	Junior

FIGURE 2.1 The table STUDENT. Each row describes a single student.



SELECT * FROM STUDENT WHERE Id<66666666 AND NOT (Status='Senior')

returns a table with three rows

A condition in WHERE can be any Boolean expression

Id	Name	Address	Status
111111111	John Doe	123 Main St.	Freshman
666666666	Joseph Public	666 Hollow Rd.	Sophomore
111223344	Mary Smith	1 Lake St.	Freshman
987654321	Bart Simpson	Fox 5 TV	Senior
023456789	Homer Simpson	Fox 5 TV	Senior
123454321	Joe Blow	6 Yard Ct.	Junior

FIGURE 2.1 The table STUDENT. Each row describes a single student.



More general form of SELECT

Suppose:

- $-A_1, A_2, \dots$ are column names,
- R_1 , R_2 , ... are tables,
- <condition> is a boolean expression involving columns from R₁, R₂, ...

Then:

SELECT A_1, A_2, \dots

FROM R_1, R_2, \dots

WHERE <condition>

returns the subset of the *cartesian product* of R_1 , R_2 , ... that satisfy <condition>.

Relational algebra

The mathematical foundation for SQL.

SQL expressions can be translated into relational algebra expressions and vice versa (well, roughly).

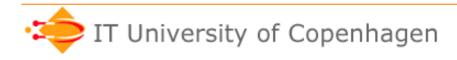
SELECT Lastname, Regnr, Color FROM Car, Owner WHERE Id=Ownerid AND Color='Pink'

 $\pi_{\text{Lastname,Regnr,Color}}(\sigma_{\text{Color}='\text{Pink'}}(Car \bowtie_{Id=Ownerid} Owner))$



Integrity constraint

- An integrity constraint is a statement about legal instances of a database
- Examples:
 - All students have unique ids (a key)
 - A student can't change status from senior to freshman
 - Enrolment date is before graduation date



Key constraints, definition

A key constraint **key(K)** associated with a relational schema S, consists of a subset K of attributes in S satisfying:

Uniqueness property:

No instance of S contains a pair of distinct tuples whose values agree on all the attributes in K.

SQL allows specifiction of key constraints. One key is declared to be **primary key**.



SQL key example

```
CREATE TABLE CAR (
Regnr VARCHAR(8) NOT NULL,
Ownerid INTEGER,
Color VARCHAR(15),
PRIMARY KEY (Regnr),
UNIQUE (Ownerid, Color) )
```

For sake of illustration we assume that one person can only have one car of each color.



SQL: CHECK

```
CREATE TABLE CAR (

Regnr VARCHAR(8) NOT NULL,

Ownerid INTEGER,

Color VARCHAR(15),

PRIMARY KEY (Regnr),

CHECK (Ownerid>999 AND NOT Color='Lilac' ) )
```

Two semantic constraints: Ownerids always have at least 4 digits and cars cannot be lilac.

NB! MySQL 5.5 documentation says:

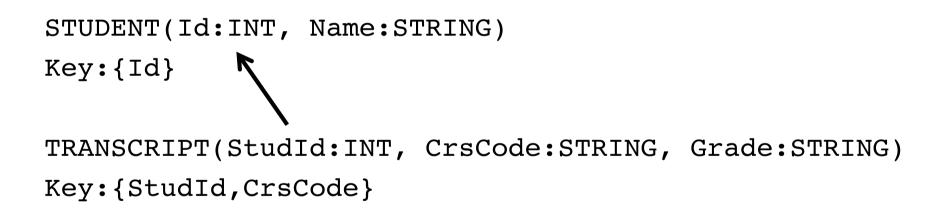
The **CHECK** clause is parsed but ignored



Referential integrity

Referential integrity:

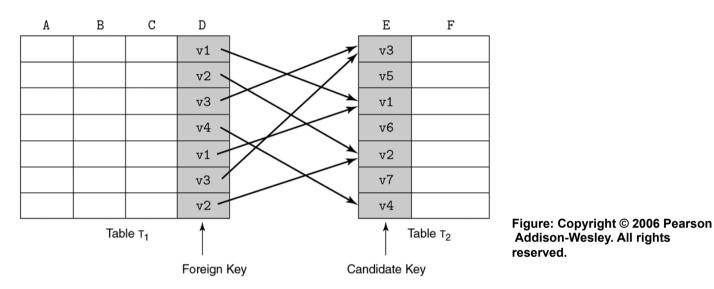
"When a tuple has a reference to another tuple, then the referenced tuple must exist."



Often the referenced value is the primary key (a **foreign key**).



Foreign key constraint



All non-null values of a foreign key must exist in the referenced table. SQL syntax:

FOREIGN KEY StudID references STUDENT(id)



Maintaining integrity

What happens when a referenced tuple in STUDENT is changed or deleted?

Three options:

SET NULL: Set reference to NULL NO ACTION: Update or delete rejected CASCADE: Delete/update the reference



Problem session

Consider the following relations:

- PERSON(Cpr,Name,Birthday)
- ADDRESS (Id, Street, Number, Zip, City)
- LIVESAT(Cpr,AddressId)
- PHONE(SubCpr,Number,Type,AddressId)

What are (probably) the keys?
What are suitable primary/foreign keys?
What should happen when an address is deleted?



Course goals

After the course the students should be able to:

• decide if a given index is likely to improve performance for a given query.



Transaction

A transaction is a sequence of operations on a database that belong together.

Useful when multiple users update the database in parallel.

Example:

Two persons with a shared bank account try to withdraw 100 kr at the same time.

Transaction:

1) read balance and store in variable B

- 2) if B>=100 then B:=B-100
- 3) write B to balance



ACID Properties

Atomicity: A transaction runs to completion or has no effect at all

- **Consistency**: After a transaction completes, the integrity constraints are satisfied
- **Isolation**: Transactions executed in parallel has the same effect as if they were executed sequentially
- **Durability**: The effect of a committed transaction remains in the database even if the computer crashes.



Course goals

After the course the students should be able to:

- identify possible problems in transaction handling, related to consistency, atomicity, and isolation.
- use SQL in applications (Java).



New part of course: Analytics

After the course the students should be able to:

- suggest a conceptual and physical design of an OLAP system.
- suggest an abstract model suitable for a given data mining task.
- formulate an analytics task as a sequence of operations on a stream, or in the MapReduce framework.



Next steps...

- Exercises today:
 - Databases without a DBMS.
 - Relational modeling exercise.
- Lecture next week:
 - E-R modeling.

