

OPI

Class Invariants

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Three Legs

Representation

- ▶ Base types. `int`, `double`, `bool`
- ▶ Fields of objects.
- ▶ Class hierarchy models taxonomy. `Horse` < `Animal`

Functionality

- ▶ Base commands. `for`, `<`, `new`, `int x`
- ▶ Methods.

Code organization

- ▶ Class hierarchy models software engineering process.
- ▶ Interfaces.

Example

```
class Ball {  
    private int x,y;  
    private String color;  
    public Ball(String color){  
        this.color = color;  
        x=0; y=0;  
    }  
    public void move(int dx, dy){  
        x+=dx;  
        y+=dy;  
    }  
    public String toString(){  
        return color + " ball at (" + x + ", " + y + ");  
    }  
}
```

Good

- ▶ Ease of object descriptions.
- ▶ Clear understanding of base types.
- ▶ Clear view of object behavior.

But

- ▶ What is the relationship between the real world objects that we would like to represent and the ones that represent them?

Process of compilation

Source

- ▶ .java file.
- ▶ Lexing, Parsing.

Abstract Syntax

- ▶ Syntactic analysis, type checking.
- ▶ Code generation.

Compiled code

- ▶ .class file.
- ▶ Run it, if it contains
`static void main (String[] args) {}`

Representation Invariants

Observation Consider `int i;`. Use it for

- ▶ All integer numbers
 $\dots, -3, -2, -1, 0, 1, 2, 3 \dots$
- ▶ All positive numbers $1, 2, 3, \dots$
- ▶ All negative numbers $\dots, 3, 2, 1$.
- ▶ All even numbers $\dots, -4, -2, 0, 2, 4 \dots$

But

- ▶ What is the relationship between the real world objects that we would like to represent and the ones that represent them?