

MIDTERM EXAMINATION

Name: _____

Instructions

- This is a closed book, closed notes, closed computer examination.
- There are 12 pages including 2 worksheets.
- This examination consists of 3 questions worth 100 points. The point value of each question is given with the question.
- Read each question completely before attempting to solve any part.
- Write your answers legibly in the space provided on the examination sheet. If you use the back of a sheet or a worksheet, indicate *clearly* that you have done so on the front.
- The worksheets attached to the end of this examination are for your own use; they will not be used in grading.

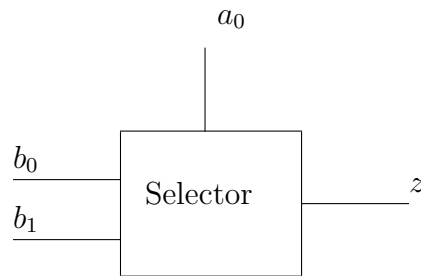
Problem	1	2	3	Total
Score				
Maximum	40	40	20	100

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Problem 1: Boolean Logic/Circuits (40 points)

A 1-selector is a circuit that has three inputs a_0 , b_0 , and b_1 and one output z . If a_0 is set to 0, then the selector pushes through to z the level at b_0 , otherwise that of b_1 . Intuitively, you can think of this circuit to connect b_0 to z if $a = 0$ otherwise b_1 .



Please answer the following four questions.

Question 1.1: (10 points)

Write out a truth table for the selector circuit.

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Question 1.2: (10 points)

Write out Boolean expressions for z in terms of a_0 , b_0 , and b_1 .

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Question 1.3: (10 points)

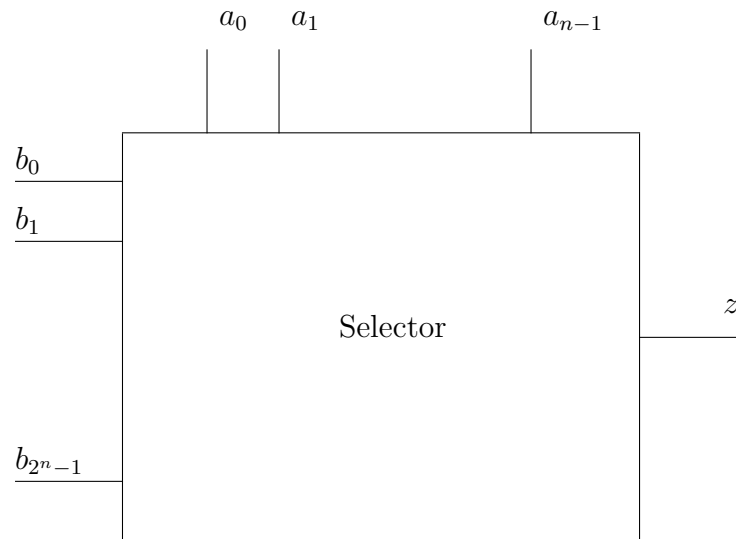
Sketch the circuit that implements the 1-selector using only NOR gates.

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Question 1.4: (10 points)

An n -selector is a generalization of the 1-selector, in that it has n input signals a_0, \dots, a_{n-1} , and 2^n input signals $b_0 \dots b_{2^n-1}$, but still only one output line z .



Implement a 2-selector circuit exclusively in terms of 1-selector circuits. Do not use any other gates.

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Problem 2: Programming in ML (40 points)

Consider the following two functions. The not so familiar `fold` function

```
fun fold f b nil = b
  | fold f b (h::l) = f (h, fold f b l)
```

and the familiar `map` function:

```
fun map f nil = nil
  | map f (h::l) = (f h) :: map f l
```

Question 2.1: (10 points)

What is the type of `fold`?

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Question 2.2: (10 points)

Write out in little steps what

```
fold (fn (x, y) => x + y) 5 [3,2,1];
```

evaluates to. Use the \Longrightarrow^* notation we have been using in class.

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Question 2.3: (20 points)

Prove formally that for all functions f and g , for all values b and for all lists L the following hold:

$$\text{fold } f \ b \ (\text{map } g \ L) \equiv \text{fold } (\text{fn } (x, y) \Rightarrow f \ (g \ x, \ y)) \ b \ L$$

Hint: The proof proceeds by induction on the structure of the list L , and $P_1 \equiv P_2$ is defined as $P_1 \xRightarrow{*} V$ iff $P_2 \xRightarrow{*} V$ for some value V .

Problem 3: Programming Machine Code (20 points)

The goal of this problem is to implement a delay function that keeps the processor busy for n seconds (where n natural number) with doing nothing. All memory related instructions, such as `LOAD`, `LOADI`, `STORE`, `STOREI` take 0.4 seconds, `JMP` and `CJMP` do not take any time at all, and all others take 0.3 seconds. You can expect the wait time preloaded in register R_1 .

`LOAD A R_i` : Load the contents of memory at address A into register R_i .

`LOADI R_i R_j` : Load the contents of memory at the address contained in register R_i into register R_j .

`MOVE R_i R_j` : Move the contents of register R_i to register R_j .

`STORE R_i A` : Store the contents of register R_i into memory at address A .

`STOREI R_i R_j` : Store the contents of register R_i into memory at the address contained in register R_j .

`ADD R_i R_j` : Add contents of registers R_i and R_j and store the result in register R_0 .

`MULT R_i R_j` : Multiply contents of registers R_i and R_j and store the result in register R_0 .

`CONST C R_i` : Moves constant C to register R_i .

`JMP A` : Jump to memory address A and continue program execution from that location.

`CJMP A` : Jump to memory address A iff register R_0 is zero.

`OUT R_i` : Output contents of register R_i .

`HALT`: Halt the program.

Please answer the following question.

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Question 3.1: (20 points)

Implement the function that computes the delay function. *Hint: You may need much less than 19 instructions.*

```
100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116
117
118
119
:
200  HALT
```

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Worksheet

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Worksheet